



MANTHAN SANSTHAN KOTRI

**Annual Report
2018-19**

Coordinator – Teja Ram

**Tehsil Roopangarh, District
Ajmer, Rajasthan 305814**

Contact- +91- 9636610733

Introduction of Manthan



Manthan is a Non-Profit Organisation registered on August 22, 1998. Before this initiative, Manthan Kotri was Barefoot's field centre since 1980. The headquarters of Manthan is about 80km from the city of Ajmer, Rajasthan. Manthan is situated in the remote village of Kotri in the northern part of Ajmer district. It is bounded by Nagaur in the west and Jaipur district in the east.

The work space of this organisation is situated in 32 village's dhaniyas of Ajmer districts' Silora block, 18 villages Dhaniyas of Parbatsar and Kuchaman block of Nagaur district and 6 villages Dhaniyas of Dudu block in Jaipur district. Presently, there are 56 villages in total, in which the institution is operating its various programs.

Most of the workstation of the institution is deserted and also the water is saline. The people who are living nearby are dependent on rain. The main occupation for people who are living here is agriculture and animal husbandry. Since people are dependent on rain, if there isn't much rainfall then there wouldn't be fodder and crops for animals. This will lead to economic crisis. Before NREGA was implemented, people used to migrate to cities or other nearby areas. This was done to earn wages and livelihood. However, since NREGA has been brought into action, people usually get their wages from NREGA and by working at salt fields which has prevented migration of people.

Many people in villages are deprived of education, due to which they are lagging behind socially and economically. Manthan is working hard to improve the social and economic condition of such poor community and to create awareness among the people of their respective villages.

The following programs are operating in the following categories:

| S.no | Programs | Units | No. of villages | No. of beneficiaries |
|------|---|---------------------|-----------------|----------------------|
| 1. | Education: Night schools (solar digital and non-solar digital) | 4 | 4 | 108 |
| 2. | Manthan Shikshan Sansthan | 1 | 1 | 74 |
| 3. | Crèche: Balwadi | 7 | 7 | 714 |
| 4. | Health- M. Mitra | 3 | 5 | 102 |
| 5. | Watershed - rain water harvesting | 24 | 15 | 38700 |
| 6. | R.O plant | 3 | 3 | 548 |
| 7. | Back to basic (tank) | 25 | 13 | 160 |
| 8. | Back of basic (tin shed) | 5 | 3 | 60 |
| 9. | Back of basic (warm clothing) | 1092 | 16 | 2448 |
| 10. | Solar energy | 100 (repaired) | 13 | 600 |
| 11. | A.V.I (Australian Volunteer International) | 1 batch | - | 17 |
| 12. | SMILE - Kerala | 1 batch | 1 State | 13 |
| 13. | PRAVAH (Orientation Camp) | 3 batch | - | 71 |
| 14. | PRAVAH (Internship SMILE) | - | 5 States | 15 |
| 15. | LIC Micro Insurance | 79 | 18 | 474 |
| 16. | MALALA Program | 4 | 4 | 850 |
| 17. | CORO– Quest Fellowship Program | 2 | 3 | 628 |
| 18. | Dalit Youth Development | 1 | 20 | 1082 |
| 19. | People’s Participation | 5 Gram Panchayat | 25 | 1218 |

Education: Night School



A majority of the children of elementary age group, could not afford access to education, largely because of the family's financial circumstances or profession, they unwantedly had to stay back and help their parents at work, rear the animals, or look after their younger siblings. To overcome the challenge, and to help these children access school, Manthan inaugurated four night schools across four villages, which has 108 students enrolled, both boys and girls alike.

Apart from the basic elementary education, students are imparted with knowledge about the current ongoing challenges that the society faces as a whole, like those related with farmers, animal husbandry, and caste based oppression, child marriage, superstition, dowry, and various other socio economic problems and the ways to deal with the same are dialogued in the classroom space. Manthan acknowledges the ever-growing technological advancements in the society, and strives to provide its students with the best, which is why two of the four night schools have been made digital in the past year, with providing access to e-classrooms, and iPads to make education more lively. The introduction of "children parliament" in the schools, helped strengthen the idea of democracy and rights , duties everybody as citizens of the country are endowed with, and helps students develop a deeper understanding of the constitutional process, and develop the idea of active citizenship in them when they turn into the voting population of the country.

Class wise details of children studying in the night school -

| S.no | Name of the school | Class 1 | | | Class 2 | | | Class 3 | | | Class 4 | | | Class 5 | | | Total | | |
|------|--------------------|---------|----|----|---------|----|----|---------|----|----|---------|---|----|---------|---|---|-------|----|-----|
| | | B | G | T | B | G | T | B | G | T | B | G | T | B | G | T | B | G | T |
| 1 | Ullana | 0 | 0 | 0 | 12 | 15 | 27 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 15 | 27 |
| 2 | Jabdinagar | 1 | 2 | 3 | 3 | 5 | 8 | 4 | 7 | 11 | 8 | 0 | 8 | 0 | 0 | 0 | 16 | 14 | 30 |
| 3 | Roopangargh | 0 | 1 | 1 | 0 | 1 | 1 | 6 | 3 | 9 | 7 | 9 | 16 | 0 | 1 | 1 | 13 | 15 | 28 |
| 4 | PadamPura | 9 | 9 | 18 | 4 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 10 | 23 |
| | Total | 10 | 12 | 22 | 19 | 22 | 41 | 10 | 10 | 20 | 15 | 9 | 24 | 0 | 1 | 1 | 54 | 54 | 108 |

Details of teachers:

| S. no | Name of the night school | Teachers name | Caste | Age | Qualification | Start date | Trained or not | Present occupation | Salary |
|-------|--------------------------|----------------|----------|-----|---------------|------------|----------------|--------------------|--------|
| 1 | Ullana | Pooja Kawar | Rajput | 21 | BA | 05-07-2017 | Trained | Studying | 5000 |
| 2 | Ullana | Pooja Vaishnav | Vaishnav | 19 | 12th | 05-07-2017 | Trained | Stuyding | 3000 |
| 3 | Jabdinagar | Shankar Lal | Meghwal | 32 | BA | 01-09-2014 | Trained | Salt labour | 5000 |
| 4 | Jabdinagar | Babli | Meghwal | 26 | M.A | 01-09-2014 | Trained | Stuyding | 3000 |
| 5 | Roopangargh | Najma | Muslim | 44 | 10th | 27-02-2015 | Trained | Labour | 3000 |
| 6 | Roopangargh | Aamna | Muslim | 21 | 12th | 27-02-2015 | Trained | Studying | 3000 |
| 7 | PadamPura | Kamal Kishor | Meghwal | 31 | 12th | 01-07-2017 | Trained | Shop keeper | 3000 |



Manthan Shikshan Sansthan Academy, Kotri



Manthan runs an exclusively girl's school to help the girl child have access to education, which is generally denied to her, given various reasons such as the low financial status of the family and the gender stereotype where families prioritize the boy's education given the fact that the girl would have to be married off, and should focus on the household chores. With spreading awareness, door to door, this year seventy four girls have enrolled in the academy.

The school challenges patriarchy, gender stereotypes and helps women empowerment flourish. It is a free space where students are allowed to freely have a conversation with the teacher and debate ideas.

'Learning through fun', is our primary focus, and hence, except for the traditional teaching, following encourages better and innovative learning among students:

- Computer training: Sixteen girls were trained for using MS word, PowerPoint, MS excel, and accessing fundamental internet.
- Extra-classes by volunteers: Volunteers from various organizations come to take extra classes which help our students develop proficiency in English language.
- Via films, puppet-show and play
- Educational tour: Students, along with alumni were taken for a group exposure to various places of historical importance in Jaipur.

- Children's parliament: Helps students strengthen the understanding of the constitutional process and grow into active citizens.
- Children's 'Gullak Bank': This bank was created by the school with the idea of promoting children to save money. Every child has their own accounts in which they deposit the saved amount of their money. This year 6444 was the total amount which was deposited by the children.
- Parent Teacher Meeting (PTM): The purpose of PTM is to communicate the student's progress in school, and in the case of a student who is having difficulty, to enlist the parents' cooperation in the effort to remediate any problems.
- Interaction with Pass out girls: The main purpose of this interaction is to create awareness about regular education and to provide economical support to those students who are from weaker sections of the society.

Class wise students studying at Balika Shikshan Sanstha –

| Class | SC | OBC | General | Total |
|--------------|-----------|-----------|----------|-----------|
| 1 | 9 | 4 | - | 13 |
| 2 | 7 | 8 | - | 15 |
| 3 | 5 | 3 | 1 | 9 |
| 4 | 6 | 6 | 1 | 13 |
| 5 | 2 | 4 | - | 6 |
| 6 | 2 | 2 | - | 4 |
| 7 | 7 | 2 | - | 9 |
| 8 | 9 | 2 | - | 11 |
| Total | 41 | 31 | 2 | 74 |

Details of teachers at girls school institution –

| S.no | Teacher's name | Caste | Age | Qualification |
|------|----------------|----------|-----|---------------|
| 1 | Rooparam Mali | Mali | 26 | B.ed M.A |
| 2 | Nanda Ram | Meghwal | 26 | BA |
| 3 | Bindu Mali | Mali | 22 | BA |
| 4 | Komal | Meghwal | 20 | 12th |
| 5 | Rekha Prajapat | Prajapat | 19 | 12th |

Crèche: Balwadi



In villages, there are women belonging to marginalised communities who go out for work to improve their poor economic conditions. As a result they are unable to take care of their children, so they go to work to earn and feed their families. This results in ignorance of the nutrition intake of their children due to which they tend to suffer from malnutrition. Looking into the problems faced by these women, Manthan came up with the idea of starting up Balwadi centre across 8 villages. At present 225 children are being taken care of at the Balwadi centres.

“A Healthy Child becomes a Healthy Citizen” and in this regard various activities are undertaken as to achieve the following:

- Taking care of the health and hygiene of the children
- Intake of nutritious food
- Health check-ups for children
- Timely Vaccinations
- Reduce Infant Mortality Rates (IMR)
- Meetings with mothers and pregnant women
- Preparing the children for primary education
- To mainstream girls into education who accompany the children to Balwadi centres
- Admit students to primary schools
- Training of the care givers and regular meetings are held with them

Age wise Details of Children –

| S.No. | Name of Creche | 6 month to 1 Years | | 2 Years | | 3Years | | 4 Years | | 5 Years | | 6 Years | | Total |
|-------|------------------|--------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------|----------|------------|
| | | B | G | B | G | B | G | B | G | B | G | B | G | |
| 1 | Kotri | 2 | 2 | 0 | 2 | 2 | 6 | 3 | 5 | 2 | 1 | 0 | 0 | 25 |
| 2 | Bagriya ki dhani | 5 | 1 | 1 | 2 | 4 | 1 | 1 | 2 | 3 | 4 | 0 | 0 | 24 |
| 3 | Bakrwaliya | 1 | 3 | 7 | 2 | 3 | 7 | 0 | 0 | 1 | 1 | 0 | 0 | 25 |
| 4 | Kathoda | 0 | 0 | 0 | 0 | 3 | 1 | 5 | 1 | 3 | 3 | 3 | 6 | 25 |
| 5 | Banjara ki dhani | 0 | 0 | 1 | 2 | 3 | 4 | 2 | 3 | 4 | 3 | 0 | 3 | 25 |
| 6 | Jaliya ki dhani | 1 | 2 | 3 | 1 | 6 | 6 | 1 | 5 | 0 | 0 | 0 | 0 | 25 |
| 7 | Paner | 3 | 1 | 3 | 4 | 3 | 3 | 3 | 1 | 1 | 3 | 0 | 0 | 25 |
| | Total | 12 | 9 | 15 | 13 | 24 | 28 | 15 | 17 | 14 | 15 | 3 | 9 | 174 |

Cast wise detail of children –

| S.R | Creche Name | SC. | | ST. | | OBC. | | OTHER | | TOTAL | | ;ksx |
|-----|------------------|-----------|-----------|-----------|-----------|-----------|-----------|----------|----------|-----------|-----------|------------|
| | | B | G | B | G | B | G | B | G | B | G | |
| 1 | Kotri | 2 | 8 | 0 | 0 | 7 | 8 | 0 | 0 | 9 | 16 | 25 |
| 2 | Bagriya ki dhani | 0 | 0 | 0 | 0 | 14 | 10 | 0 | 0 | 14 | 10 | 24 |
| 3 | Bakrwaliya | 7 | 7 | 0 | 0 | 7 | 4 | 0 | 0 | 14 | 11 | 25 |
| 4 | Kathoda | 0 | 0 | 0 | 0 | 12 | 13 | 0 | 0 | 12 | 13 | 25 |
| 5 | Banjara ki dhani | 0 | 0 | 10 | 13 | 0 | 2 | 0 | 0 | 10 | 15 | 25 |
| 6 | Jaliya ki dhani | 0 | 0 | 0 | 0 | 11 | 14 | 0 | 0 | 11 | 14 | 25 |
| 7 | Paner | 7 | 8 | 0 | 0 | 2 | 3 | 4 | 1 | 13 | 12 | 25 |
| | Total | 16 | 23 | 10 | 13 | 53 | 54 | 4 | 1 | 83 | 91 | 174 |



Health: M.Mitra



Through Barefoot College Tilonia, Manthan executed Project M.Mitra.

M.Mitra is a free mobile voice call service that sends times and targeted preventive care information weekly/bi weekly directly to the phones of the enrolled women through pregnancy and infancy in their chosen language and timeslot

Women's registration done by Manthan –

| S.no | Name of villages | No. of women | Name of registrar |
|------|-------------------|--------------|-----------------------|
| 1 | Kotri | 31 | Prem Devi |
| 2 | Kathoda | 19 | Sita Devi |
| 3 | Paldi | 26 | Madhu |
| 4 | Paner | 4 | Aasha |
| 5 | Jaliyo Ki Dhani | 12 | Manthan Health worker |
| 6 | Banjara Ki Dhani | 8 | Manthan Health worker |
| 7 | Dayal ji ki dhani | 2 | Manthan Health worker |



Watershed: Rain Water Harvesting

Surrounded by Sambhar Lake area around, experience increase in salinity of water and decrease in groundwater level. The main source of livelihood of these nearby villages are agriculture and animal husbandry which are totally dependent on water. Manthan focusing on water conservation has started to Rain Water Harvesting. Hence, Manthan has constructed 24 watersheds (ponds, anicuts, tank, minipond, khund) in 15 villages of ajmer, naguar, Jaipur district. The average capacity of these structures are 72 Crore litres.

Beneficiaries of these watersheds:

- 127 households started their own agricultural activities
- Water to 34,100 animals
- Drinking water to 5,100 villagers

Manthan organized Water Committee Meetings with 120 participants in 8 villages.

Following decisions were taken:

- Regarding Maintenance and protection of watersheds
- Plants around the watersheds will be looked after by Committee members
- The committee members discussed with Gram Panchayat regarding the construction of new watersheds and development of old watersheds
- 3 ponds were recognized, strengthened and developed into modern ponds by the government
- Gram Panchayat helped in supplying drinking water to nosal village by constructing pipe lines from nosal pond

Manthan provided awareness about bank accounts & Kisan cards to the farmers, which helped farmers to arrange seeds and fertilizers for agricultural practices.

Back to Basics



In order to provide certain basic needs like water, housing, energy, clothing and sanitation to vulnerable communities, the Back to Basics Programme was started. Through this programme, small practical solutions like tanks, solar units, roof constructions, warm clothing and toilets are provided. The main goal of the programme is to bring equality, dignity and respect to marginalized and excluded communities and enabled them to attain the benefits of mainstream society.

Manthan hopes to build a strong relationship with these communities through these small projects and thereafter enable them to gain access to different forms of information to ensure a better standard of living.



Tanks Details –

| Activities | Total Number | No.of villages | Benefited people | Water holding capacity of the tank |
|---------------------------------|--------------|----------------|------------------|------------------------------------|
| Water storing tank construction | 25 | 13 | 170 | 16,250 |

Tin shed construction details:

| Activities | Total Number | Village | Benefited people | Measurements |
|------------|--------------|---------|------------------|--------------|
| Tin shed | 5 | 3 | 35 | 20*10 |

Warm clothes distribution details:

| Activities | Number | Village | Benefited people |
|---------------------------|--------|---------|------------------|
| Warm clothes distribution | 1,092 | 16 | 2,448 |

SOLAR ENERGY –

Manthan has been promoting the use of clean and reliable sources of energy through its solar energy programme in the nearby villages. 150 solar units were maintained in Ujar community which were initiated last year. Solar committee meetings were organised in 10 villages, participated by 280 people.



Australian Volunteer International



Through Pravah, the A.V.I program was initiated. In this program, there were 13 Australian volunteer and 4 Indian volunteer who stayed in the Manthan campus for a month. The projects which were given to them were water shed, women's school, solar digital night school and Manthan Shikshan Sansthan, women empowerment. While staying here for a month, the volunteers not only did their projects but were also curious to know the culture and the livelihood of the villagers



"For the children who help their families during the day and cannot attend the Day School"

The Night School allows the Ulana children to **balance work with education**. Classes run from 6-8pm on weekdays and are taught by two young women, completing their own higher education. These teachers received training at Barefoot College, learning how to teach, and use technology, and now implement this knowledge to educate and inspire 30+ children.

Funded by



SOLAR BRIDGE DIGITAL NIGHT SCHOOL ULANA

"My child has not only learnt more, but become more motivated to learn, thanks to the Digital Night School" - Parent



DIGITALISATION

Sponsorship aided the night school to receive 9 iPads and a projector.

While learning school subjects, students are also learning how to use technology and becoming motivated to seek education.

Technological and digital proficiency will benefit the children and community's future as India is digitalising all government initiatives.



BENEFITS

The children are more motivated to attend school, and perform up to 10% better than those at non-digital night schools.

The students have become more confident, and curious about the world, and now have a brighter outlook on their futures because of their education.

The parents and villagers in general are becoming passionate about their children's education



Tara, 45, shows off her ability to write her name in English

because of the Night School..



Tara can now safely travel around Rajasthan as she is able to read the signs.



Tara has opened her own Saree clothing shop and handles her own finances.



Tara believes that all children and women should have access to education.



Microfinancing Initiative

Tara along with 9 other Night School students have initiated a self help group of their own "Ganga Maya" which loans other women money for business ventures.



Researched and designed by Volunteers of Pravah CVC Global June July 2018



EMPOWERING A NATION WOMEN'S EDUCATION IN INDIA



"To educate girls is to reduce poverty"
-Kofi Annan

Women make up more than 2/3 of the world's 796 million illiterate people

Benefits of educating women

- Family income
- Women's welfare
- Self-confidence and autonomy
- Standing in the community
- Child and maternal mortality
- Child marriages
- Domestic violence

"These women are already empowered, you just have to give them a platform and The Night School does this"
-Reshma J, Coordinator-Women



Manthan Katri has helped

75+ women seek education

Manthan is a NGO based in Katri, Rajasthan that aims to empower and meet the needs of community members of nearby villages. By creating projects under themes of: water, education and women, Manthan provides spaces for community members to have a voice to implement change.

Nosal Night School

1 year (2017-2018) program, 7-9pm classes daily



Some of the women from the Nosal Night School

The Nosal women wanted to learn so Manthan helped create the Night School in response to their wants and needs.



Government Schemes
Hindi Tax
Embroidery English
Agriculture Maths



Created a safe space for women
Fostered entrepreneurial spirit



Decreased domestic violence
Women initiated their own involvement in village decisions

SMILE Sullamussalam – Manthan Integrated Learning Exchange Programme



SMILE (Kerala) is a project done in collaboration with Sullamussalam College, Kerala; where 10 volunteers from Sullamussalam College came to Manthan for 10 days rural exposure program.

They will help our students to get adapted and updated to the latest knowledge and help them bringing those ideas to their own communities. At the same time, volunteers will be gaining practical learnings about the true ground realities by the course of the programme. The programme included local stays, interactive sessions, activities, visits, cultural exchanges and many more. The volunteers were encouraged to observe and analyze the situations in village to come up with practical solutions

As a part of this programme, 11 students from Sullamussalam College visited Manthan for 10 days in end of January 2019.

10 students from Manthan Shikshan Sansthan academy are expected to visit Kerala for exposure by the end of 2019.

PRAVAH



Orientation Camp

This is a residential camp to prepare intern emotionally, mentally and physically for the rural internship. The camp includes interactive sessions on values and stances, the Panchayati Raj Institution (PRI), conflict resolution, besides interaction and shramdaan with a local community.

This year in Manthan, there were 3 batches of orientation camp and 71 people joined this camp.

SMILE Internship

Rural Internship is one of the processes available through “Students Mobilisation Initiative for Learning through Exposure” (SMILE), which provides an opportunity to intern with grassroots level organizations or movements.

This year, 15 interns from 5 different states joined Manthan and benefitted by this program.

LIC Micro Insurance



Manthan collaborated with the LIC Company in 2018. People who are financially insecure & couldn't afford huge policies, they didn't have a habit of saving so to inculcate this habit and to cover the risk, Manthan took up the initiative to find such families and register them. Manthan provided training to 14 people of 10 villages through LIC's deputy manager of Ajmer.

In 2018-19, Manthan registered 79 people's policy in 18 villages. Manthan started a premium point in which people can come to Manthan and register them and get benefit from the policies.

LIC Micro Insurance Details -

| S.no. | Name of Village | No. of Accounts |
|-------|-----------------|-----------------|
| 1 | Kotri | 29 |
| 2 | Ujoli | 1 |
| 3 | Kardala | 3 |
| 4 | Jakholai | 1 |
| 5 | Bhairwai | 5 |
| 6 | Aau | 6 |
| 7 | Sinodiya | 3 |
| 8 | Bakarwaliya | 1 |

| | | |
|----|--------------|-----------|
| 9 | Kathoda | 2 |
| 10 | Paner | 3 |
| 11 | Parbatsar | 1 |
| 12 | Singla | 3 |
| 13 | Nalu | 3 |
| 14 | Chirr | 1 |
| 15 | Buharu | 1 |
| 16 | Kalyanipura | 1 |
| 17 | Nosal | 15 |
| | Total | 79 |

MALALA Program



Manthan Sansthan, Kotri in collaboration with Barefoot College, Tilonia started Malala program. The program aims to motivate girls to join school. With education being taken as our primary focus, there are other issues which we need to take into consideration such as child violence, child labour, child marriage, sexual exploitation, gender equality, child smuggling and provided awareness in the villages and communities.

Manthan provided awareness in following ways:

1. Organised puppet show and street theatre in 4 villages.
2. Organised workshops for girls in 4 villages.

Provided awareness to 850 people through the above mentioned programs.



CORO – Quest Fellowship Program



The goal of the program is to identify, develop and empower potential grassroots leaders through a yearlong leadership development program. Manthan collaborated with CORO in 2016. Provided training to 3 fellows from 3 villages and helped them gain leadership quality. These 3 fellows worked on the following issues such as Dalit development which focused mainly in education and discrimination among the Dalits, they also worked on Girls education and Gender Equality.

The number of people who benefited from this program was 628 from 4 villages.

Details of the fellow members -

| S.no | Name of the fellow | Name of the village | Name of their Mentor |
|------|--------------------|---------------------|----------------------|
| 1. | Harkaran | Nuwa | Pusa Ram |
| 2. | Chhauthmal | Paner | Pusa Ram |
| 3. | Kanchal | Bhadun | Pusa Ram |

List of Beneficiaries -

| S.no. | Name of Village | Beneficiaries | | |
|-------|-----------------|---------------|------------|------------|
| | | Male | Female | Total |
| 1 | Bhadun | 95 | 224 | 319 |
| 2 | Paldi | 54 | 127 | 181 |
| 3 | Jakholai | 37 | 85 | 122 |
| 4 | Paner | 13 | 32 | 45 |
| | Total | 199 | 468 | 667 |

Dalit Youth Development



In villages, the Dalit community experiences many discriminations. Manthan had worked with this community for years which resulted in development and awareness among the youth. As a result to resolve their issues, community decided created a platform where they can discuss their issues and its solutions. Hence, Manthan organised a meeting in which people from different villages participated and formed Ambedkar Satsang Samiti (ASS).

Objectives to form ASS is to create awareness regarding following:

- To reduce the discrimination among different communities in Dalit community
- To provide awareness regarding importance of education
- To provide awareness regarding government schemes and how to avail them
- To provide awareness and stop the evils of the societies such as alcoholism, child marriage, victimization, etc.

ASS has organised following meetings in 2018-2019:

1. Total 8 monthly meetings were organized with total 270 participants.
2. On 14-04-2018, Ambedkar Jayanti was celebrated in Bhadun village with 300 attendees.
3. On 02-04-2018, SC & ST act was changed by the government. People of the nearby areas organized a meeting in Roopangargh and honoured SDM with memorandum for the same.
4. On 06-12-2018, "Samta Pakwada" was celebrated to give tribute to Dr. Ambedkar.

People's Participation



Women's group: To Provide awareness about women's rights and problems, government schemes. Organized women's fair & celebrated women's day. Educating the women of the village, make them aware about employment opportunities.

Youth Group: Provide awareness and help youth to become self-dependent, employed and do savings. Inspire young people to participate in rural development.

Rural Education Committee: Provide awareness regarding education, do savings and pay expenses from the committee's bank account. Awareness regarding night schools and state government schools. Also, various issues faced by people in village were discussed in meetings.

Water development committee: Provide awareness about water storage and recharge of ground water. Inspire community to take care of the environment, old watersheds and tanks.

Panchayati Raj: Participating in the Gram Sabha's monthly meeting and benefiting from public welfare schemes and provide proposal for the development work in public interest.